2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: **101910109**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	75%	73%	*	73%	*	-	-	-	-	*	75%	89%
	2017	73%	71%	74%	*	74%	*	-	*	-	-	*	74%	81%
At Meets Grade Level or Above	2018	43%	37%	43%	*	43%	*	-	-	-	-	*	44%	59%
	2017	45%	38%	39%	*	39%	*	-	*	-	-	*	38%	44%
At Masters Grade Level	2018	25%	17%	18%	*	19%	*	-	- *	-	-	*	19%	23%
Cuada 2 Mathamatica	2017	29%	21%	16%	*	16%	*	-	*	-	-	*	15%	18%
Grade 3 Mathematics	2040	700/	700/	000/	*	020/						*	050/	020/
At Approaches Grade Level or Above	2018	78%	79%	83%	*	83%	*	-	*	-	-	*	85%	92%
At Masta Cuada Laval au Abava	2017	77%	79%	79%	*	79%	*	-	•	-	-	*	80%	82%
At Meets Grade Level or Above	2018	47% 49%	46%	52% 42%	*	52%	*	-	*	-	-	*	53%	57%
At Masters Crade Level	2017	49% 23%	48% 20%		*	43%	*	-		-	-	*	38%	46%
At Masters Grade Level	2018	23% 26%	20% 24%	24% 21%	*	24% 22%	*	-	- *	-	-	*	24% 17%	28% 23%
	2017	26%	24%	21%	*	22%	*	-	*	-	-	*	1/%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	67%	74%	*	73%	*	_	*	_	_	*	69%	78%
фр	2017	70%	68%	76%	_	77%	*	*	_	_	_	*	77%	85%
At Meets Grade Level or Above	2018	46%	35%	40%	*	41%	*	_	*	_	_	*	35%	47%
	2017	44%	34%	29%	_	29%	*	*	_	_	_	*	29%	39%
At Masters Grade Level	2018	24%	16%	14%	*	13%	*	_	*	_	_	*	11%	14%
7 K 400 E	2017	24%	15%	12%	_	13%	*	*	_	_	_	*	12%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	83%	81%	*	80%	*	_	*	_	_	*	78%	85%
, , , , , , , , , , , , , , , , ,	2017	76%	79%	77%	_	77%	*	*	_	_	_	*	77%	83%
At Meets Grade Level or Above	2018	49%	49%	47%	*	48%	*	_	*	_	_	*	46%	54%
	2017	47%	45%	35%	_	35%	*	*	_	_	_	*	37%	48%
At Masters Grade Level	2018	27%	25%	26%	*	27%	*	_	*	_	_	*	25%	32%
	2017	27%	24%	17%	-	18%	*	*	_	-	-	*	19%	24%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	61%	56%	*	55%	*	_	*	-	-	*	51%	*
, hh	2017	65%	62%	*	-	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	29%	*	28%	*	_	*	_	_	*	24%	*
	2017	34%	28%	*	_	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	9%	7%	*	6%	*	-	*	-	-	*	6%	*
	2017	11%	7%	*	-	*	*	*	-	-	-	*	*	*
0 1 50 11 44														
Grade 5 Reading ^^	2010	0.407	0.10/	/		222/							000/	200/
At Approaches Grade Level or Above	2018	84%	84%	83%	*	86%	*	*	-	-	-	*	83%	88%
	2017	82%	82%	83%	*	83%	•		-	-	-	*	84%	88%
At Meets Grade Level or Above	2018	54%	47%	48%	*	49%	*	*	-	-	-	*	49%	58%
	2017	48%	44%	48%	*	49%	*	*	-	-	-	*	46%	51%
At Masters Grade Level	2018	26%	17%	13%	*	14%	*	*	-	-	-	*	14%	19%
Consider E Madde according 4.4	2017	25%	20%	23%	*	23%	*	*	-	-	-	*	21%	24%
Grade 5 Mathematics ^ ^	2010	0.407	2.10/			0=0/							0.007	0.007
At Approaches Grade Level or Above	2018	91%	94%	96%	*	97%	*	*	-	-	-	*	96%	96%
	2017	87%	92%	85%	*	85%	*	*	-	-	-	*	85%	85%
At Meets Grade Level or Above	2018	58%	63%	63%	*	65%	*	*	-	-	-	*	65%	73%
	2017	50%	55%	44%	*	45%	*	*	-	-	-	*	43%	41%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	30%	25%	*	25%	*	*	-	-	-	*	26%	33%
	2017	24%	24%	26%	*	27%	*	*	_	_	-	*	24%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	79%	85%	*	85%	*	*	_	_	_	*	84%	85%
, wpp. odd. 105	2017	74%	77%	76%	*	76%	*	*	_	_	_	*	75%	78%
At Meets Grade Level or Above	2018	41%	39%	45%	*	46%	*	*	_	_	_	*	49%	52%
7 K 60 60 61 64 61 7 12 61 6	2017	42%	42%	45%	*	47%	*	*	_	_	_	*	42%	44%
At Masters Grade Level	2018	17%	13%	14%	*	15%	*	*	_	_	_	*	16%	23%
,asto. 5 - aa 5 - 20 - 6	2017	18%	15%	21%	*	21%	*	*	-	-	-	*	21%	20%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	78%	*	78%	*	*	*	_	_	*	77%	84%
т ит фр. толого столого дого столого с	2017	75%	75%	77%	*	77%	*	*	*	_	_	*	77%	82%
At Meets Grade Level or Above	2018	48%	44%	45%	*	46%	*	*	*	_	_	*	45%	54%
	2017	45%	40%	39%	*	39%	*	*	*	_	_	*	38%	44%
At Masters Grade Level	2018	22%	16%	18%	*	18%	*	*	*	_	_	*	18%	22%
	2017	20%	14%	18%	*	18%	*	*	*	_	_	*	16%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	76%	*	77%	*	*	*	_	_	*	76%	85%
7 tt 7 tp 1 ca c 1 c 2 c 1 a a c 2 c 1 c 1 7 ta c 1 c	2017	72%	70%	77%	*	78%	*	*	*	_	_	*	78%	84%
At Meets Grade Level or Above	2018	46%	40%	43%	*	44%	*	*	*	_	_	*	42%	55%
7 K 60 60 61 64 61 7 12 61 6	2017	44%	37%	39%	*	39%	*	*	*	_	_	*	38%	44%
At Masters Grade Level	2018	19%	13%	15%	*	15%	*	*	*	_	_	*	15%	18%
	2017	19%	12%	17%	*	17%	*	*	*	-	-	*	16%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	86%	*	86%	*	*	*	_	_	*	86%	90%
ти фринципа	2017	79%	82%	80%	*	80%	*	*	*	-	-	*	81%	83%
At Meets Grade Level or Above	2018	50%	50%	53%	*	54%	*	*	*	_	_	*	54%	61%
	2017	46%	45%	41%	*	41%	*	*	*	-	-	*	39%	45%
At Masters Grade Level	2018	24%	21%	25%	*	25%	*	*	*	_	_	*	25%	31%
	2017	22%	19%	21%	*	22%	*	*	*	-	-	*	20%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	64%	56%	*	55%	*	_	*	_	_	*	51%	*
ти фринципа	2017	67%	65%	*	_	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	29%	*	28%	*	-	*	-	-	*	24%	*
	2017	36%	29%	*	_	*	*	*	_	_	_	*	*	*
At Masters Grade Level	2018	13%	9%	7%	*	6%	*	-	*	-	-	*	6%	*
	2017	11%	7%	*	_	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	85%	*	85%	*	*	_	-	-	*	84%	85%
(A)	2017	79%	79%	76%	*	76%	*	*	_	-	-	*	75%	78%
At Meets Grade Level or Above	2018	51%	45%	45%	*	46%	*	*	_	-	-	*	49%	52%
	2017	49%	43%	45%	*	47%	*	*	_	-	-	*	42%	44%
At Masters Grade Level	2018	23%	15%	14%	*	15%	*	*	_	-	-	*	16%	23%
	2017	19%	11%	21%	*	21%	*	*	-	-	-	*	21%	20%

Texas Academic Performance Report 2017-18 Campus Progress

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Su	bject										
Grade 4 ELA/Reading	2018	63	58	58	*	58	*	_	*	_	_	54	54	64
Grade 4 Mathematics	2018	65	67	71	*	71	*	-	*	-	-	77	73	72
Grade 5 ELA/Reading	2018	80	82	87	*	88	*	*	_	_	_	86	89	90
Grade 5 Mathematics	2018	81	84	86	*	85	*	*	-	-	-	88	86	83
All Grades Both Subjects	2018	69	69	74	*	74	90	*	*	_	_	73	74	76
All Grades ELA/Reading	2018	69	68	70	*	70	*	*	*	-	-	65	69	74
All Grades Mathematics	2018	70	71	78	*	78	*	*	*	-	-	80	79	77

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	43%	*	47%	*	*	-	-	-	*	42%	53%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	43% 57% 31%	- * *	45% 58% 31%	* - -	* * *	- - -	- - -	- - -	* 38% *	44% 52% 31%	69% 54% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Level on Fir	rst STAAR	Administrat	tion										
5	2018	79%	79%	71%	*	73%	*	*	-	-	-	*	71%	65%
Students Requiring Accelerated Instru	iction 2018	21%	21%	29%	*	27%	*	*	_	_	_	75%	29%	35%
STAAR Cumulative Met Standard	2018	84%	84%	83%	*	86%	*	*	_	_	_	*	83%	80%
STAAR Non-Proficient Students Prom	noted by Gra	ade Placen	nent Comm	ittee										
	2017	97%	97%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 5 Mathematics Students Meeting Approaches Grade	l evel on Fir	rst STAAR	Administrat	tion										
Stadents Meeting Approaches Grade	2018	85%	89%	91%	*	94%	*	*	-	-	-	71%	92%	87%
Students Requiring Accelerated Instru		15%	11%	9%	*	6%	*	*				*	8%	*
STAAR Cumulative Met Standard	2018								-	-	-		-,-	
STAAR Non-Proficient Students Prom	2018	90% ade Placen	94% nent Comm	96%	*	97%	*	*	-	-	-	71%	96%	93%
STANTINOTH TOILCIENT Students From	2017	96%	99%	100%	-	100%	-	-	-	-	-	100%	100%	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 653 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	78%	82%	78%	-	-	88%	*	*	-	*	81%	81%
	2017	75%	75%	77%	80%	80%	-	-	-	76%	76%	-	-	79%	79%
At Meets Grade Level or Above	2018	48%	44%	45%	45%	39%	-	-	54%	*	*	-	*	46%	46%
	2017	45%	40%	39%	36%	36%	-	-	-	41%	41%	-	-	38%	38%
At Masters Grade Level	2018	22%	16%	18%	18%	13%	-	-	26%	*	*	-	*	16%	16%
	2017	20%	14%	18%	14%	14%	-	-	-	12%	12%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	76%	83%	*	-	-	87%	*	*	-	*	82%	81%
	2017	72%	70%	77%	84%	84%	-	-	-	*	*	-	-	82%	82%
At Meets Grade Level or Above	2018	46%	40%	43%	47%	*	-	-	56%	*	*	-	*	47%	47%
	2017	44%	37%	39%	36%	36%	-	-	-	*	*	-	-	37%	37%
At Masters Grade Level	2018	19%	13%	15%	16%	*	-	-	25%	*	*	-	*	14%	13%
	2017	19%	12%	17%	13%	13%	-	-	-	*	*	-	-	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	86%	90%	89%	-	-	90%	*	*	-	*	89%	89%
	2017	79%	82%	80%	80%	80%	-	-	-	81%	81%	-	-	80%	80%
At Meets Grade Level or Above	2018	50%	50%	53%	54%	56%	-	-	52%	*	*	-	*	55%	55%
	2017	46%	45%	41%	38%	38%	-	-	-	47%	47%	-	-	40%	40%
At Masters Grade Level	2018	24%	21%	25%	28%	28%	-	-	27%	*	*	-	*	24%	24%
	2017	22%	19%	21%	20%	20%	-	-	-	19%	19%	-	-	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	56%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	65%	*	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	37%	29%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	29%	*	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	9%	7%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	7%	*	*	*	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	85%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	79%	76%	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	45%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	43%	45%	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	15%	14%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	11%	21%	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	69	74	75	75	-	-	-	81	81	-	*	77	75

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 653 Grade Span: EE - 05 (Current EL Students)

					Bilingua	I BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	68	70	64	64	-	-	-	89	89	-	*	72	73
All Grades Mathematics	2018	70	71	78	82	82	-	-	-	72	72	-	*	80	77
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	43%	*	*	-	-	-	*	*	-	-	53%	53%
	2017	35%	37%	43%	88%	88%	-	-	-	*	*	-	-	69%	69%
Mathematics	2018	47%	55%	57%	63%	63%	-	-	-	*	*	-	*	58%	54%
	2017	43%	49%	31%	*	*	-	-	-	*	*	-	-	*	*

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

										Two or			
	State	District	Commun	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ	EL (Current)
2018 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	ніѕрапіс	wnite	indian	ASIdii	isiander	Races	Ed	Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 100%	100% 96%	96% 93%	*	*	-	-	100% 93%	100% 95%	100% 95%
Mobile Other Exclusions	4% 1%	3% 1%	4% 0%	0% 0%	4% 0%	4% 0%	*	*	-	-	7% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	4% 0% 4%	* * *	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 89%	100% 97%	100% 85%	100% 100%	*	-	-	100% 92%	100% 97%	100% 95%
Mobile Other Exclusions	4% 1%	4% 2%	3% 1%	11% 0%	2% 1%	15% 0%	0% 0%	*	- -	-	8% 0%	2% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	97.3%	97.6%	97.3%	95.6%	*	*	*	_	96.2%	97.2%	97.8%
2015-16	95.8%	95.8%	97.0%	96.6%	97.2%	94.6%	*	*	*	*	95.5%	97.1%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	-	_	_	-	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.170	00.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	5.8%	_										_
Graduates and TxCHSE	89.6%	90.7%	_										
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	_	_	_	-	_	_	_	-
Dropped Out	6.6%	6.5%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%											
		92.5% 0.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	_	_	_	-	-	_	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.7%	6.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2014													
Graduated	90.9%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	5.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	JZ.Z /0	33.370											
and Continuers	92.8%	94.1%	_	_			_	_	_			_	_
and Continuers	92.070	34.170	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Eval	usions (Cr 0	12\										
Class of 2017	89.7%	86.8%	12)										
Class of 2017 Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2010	09.170	09.0%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Craduates /Langitus	dinal Data)												
RHSP/DAP Graduates (Longitud Class of 2017	88.5%	87.7%											
Class of 2017 Class of 2016	00.5% 87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	07.4%	04.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Bato)												
Class of 2017	6.0%	6.3%											
Class of 2017 Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Class of 2010	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Dato)												
Class of 2017	60.8%	10.0%											
Class of 2017 Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	34.070	0.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatos (L	ongitudinal D	lata)										
Class of 2017	85.9%	84.0%	(ale)										
Class of 2017 Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 10	03.170	79.570	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Pato)												
2016-17	87.2%	85.1%											
2015-17	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
2013-10	03.070	02.7 70	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	۵)												
2016-17	7.2%	16.7%											
2015-17	5.6%	0.0%	_			_	_	_	_	_			_
2015-10	3.070	0.070	_										
FHSP-DLA Graduates (Annual F	Pate)												
2016-17	56.5%	7.5%											
2015-17	51.9%	6.1%		_	_	_	_	_	_	_	_	_	_
2013-10	J1.370	0.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Dato)											
2016-17	84.0%	80.5%	_				_			_	_		
2015-17	83.3%	77.9%	-	-	_	-	_	-	-	-	-	-	-
2013-10	03.370	11.570	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	_	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17		raduates) 41.1%											
2010-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17	53.2%	26.4%											
Mathematics	JJ.Z 70	20.470	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	_	_	_	_	_	-	-	_	_	_
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	ual Graduates)						
2016-17	19.9%	11.6%	_	_	_	_	_	_	_	_	_	_	_
2010 17	13.570	11.070											
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.070	0.7 70											
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	17.9%											
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Annual	Graduates)											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
0 1 11 0 1 11 11 11				,									
Graduate with Completed IEP and V 2016-17	Vorkforce F 1.0%	Readiness (<i>F</i> 2.1%	Annuai Graduati	es)	_				_	_	_		_
2010-17	1.0 /0	2.170	-	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 23.2%	-Based Certific	cations (Annua	al Graduates) -	-	-	_	-	-	-	_	-
	10 1												
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 1.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Stake Stake Stake Stake Stake American Manual Stake Manual Manu					African			American		Pacific	Two or More	Special	Econ	EL
TSA Results (Examinees >= Criterion) (Annual Graduates) Reading		State	District	Campus		Hispanic	White		Asian					
2016-17	TSIA Results (Examinees >= 0	Criterion) (Annu	ial Graduates	5)								-		,
2016-17 23.4% 13.2% .		, ,		•										
2015-16 22.6% 19.2% -		23.4%	13.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics				-	_	_	_	_	_	_	_	_	_	_
2016-17			. 0.2 / 0											
2015-16 18.1% 16.0%		19.8%	12 5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects				_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence (Annual Graduates)		10.170	10.070											
CTE Coherent Sequence (Annual Graduates) 2016-17 50.5% 55.7%		12 00/	E 70/											
2016-17	2010-17	12.970	3.7 70	-	-	-	-	-	-	-	-	-	-	-
2016-17	CTE Coherent Sequence (An	nual Graduates)												
2015-16			55 7%	_	_	_	_	_	_	_		_	_	_
Completed and Received Credit for College Prep Courses (Annual Graduates)	2010-17	30.370 47.8%	35.7 %	_		_	_	_	_	_	_	_	_	_
English Language Arts 2016-17	2013-10	47.070	33.270	_										
2016-17	Completed and Received Cre English Language Arts	dit for College F	Prep Courses	(Annual Gra	aduates)									
Mathematics 2016-17 1.4% 0.0% 0.0%	2016-17	0.8%	0.0%	-	-	-	_	-	-	-	-	-	-	-
2016-17	Mathematics													
Bolf Subjects 2016-17 0.2% 0.0%	2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17														
AP/IB Results (Participation) (Grades 11-12) All Subjects 2017		0.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
All Subjects 2017	2010 17	0.270	0.070											
2017	AP/IB Results (Participation)	(Grades 11-12)												
2016		26.20/	11 60/									n/a		n/a
English Language Arts 2017 15.9% 5.0%	2017	20.270	11.070	-	-	-	-	-	-	-	-		-	
2017 15.9% 5.0%		23.370	11.470	-	-	-	-	-	-	-	-	11/a	-	II/a
2016		15.00/	E 00/											/
Mathematics 2017 7.2% 1.7%	2017	15.9%		-	-	-	-	-	-	-	-		-	
2017 7.2% 1.7%		15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 6.8% 2.4%		7.20/	4 70/									,		,
Science 2017 10.9% 2.6% N/a - N/a 2016 10.4% 3.2% N/a - N/a Social Studies 2017 15.0% 5.5% N/a - N/a 2016 14.8% 4.4% N/a - N/a 2016 14.8% 4.4% N/a - N/a 2016 14.8% 6.8% N/a - N/a 2017 49.1% 61.8% N/a 2017 49.1% 61.8% N/a 2016 49.5% 64.2% N/a 2017 49.3% 41.5% N/a 2017 41.3% 41.5% N/a 2016 43.3% 48.0% N/a 2016 43.3% 48.0% N/a 2016 54.0% 37.0% N/a 2017 38.3% 35.2%	2017	7.2%	1./%	-	-	-	-	-	-	-	-		-	
2017 10.9% 2.6% n/a - n/a 2016 10.4% 3.2% n/a - n/a 2016 10.4% 3.2% n/a n/a Social Studies 2017 15.0% 5.5% n/a n/a 2016 14.8% 4.4% n/a n/a 2016 14.8% 4.4%		6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 10.4% 3.2% n/a - n/a Social Studies 2017 15.0% 5.5% n/a - n/a 2016 14.8% 4.4% n/a 2016 14.8% 4.4% n/a 2016 14.8% 4.4% n/a 2016 14.8% 4.4% n/a 2016 2017 2018 2017 2017 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019														
Social Studies 2017	2017			-	-	-	-	-	-	-	-		-	
2017 15.0% 5.5% n/a - n/a 2016 14.8% 4.4% n/a - n/a 2016 14.8% 4.4% n/a n/a 2016 14.8% 4.4%	2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 14.8% 4.4% n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017 49.1% 61.8% n/a - n/a 2016 49.5% 64.2% n/a - n/a English Language Arts 2017 41.3% 41.5% n/a - n/a 2016 43.3% 48.0% n/a n/a 2016 43.3% 48.0% n/a n/a Mathematics 2017 51.3% 25.9%	Social Studies													
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2017				-	-	-	-	-	-	-	-		-	
All Subjects 2017	2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 49.1% 61.8% n/a - n/a 2016 49.5% 64.2% n/a - n/a English Language Arts 2017 41.3% 41.5% n/a n/a 2016 43.3% 48.0% n/a n/a 2016 43.3% 48.0% n/a n/a 2016 43.3% 48.0%	AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
2016	2017	40.10/	61 00/									n/a		2/2
English Language Arts 2017 41.3% 41.5% n/a - n/a 2016 43.3% 48.0% n/a - n/a Mathematics 2017 51.3% 25.9% n/a n/a 2016 54.0% 37.0% n/a n/a Science 2017 38.3% 35.2% n/a n/a		49.1% 40.5%	64.20/	-	-	-	-	-	-	-	-		-	
2017 41.3% 41.5% n/a - n/a 2016 43.3% 48.0% n/a - n/a Mathematics 2017 51.3% 25.9% n/a - n/a 2016 54.0% 37.0% n/a - n/a Science 2017 38.3% 35.2% n/a - n/a		49.5%	04.2%	-	-	-	-	-	-	-	-	II/d	-	II/d
2016	English Language Arts	44.20/	44 50/									1-		1-
Mathematics 2017 51.3% 25.9% - - - - - - - - - n/a - n/a - n/a - n/a - n/a -		41.3%		-	-	-	-	-	-	-	-		-	
2017 51.3% 25.9% - n/a - n/a 2016 54.0% 37.0% - n/a - n/a Science 2017 38.3% 35.2% - n/a - n/a		43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 54.0% 37.0% - n/a - n/a Science 2017 38.3% 35.2% - n/a - n/a														
Science 2017 38.3% 35.2% - n/a - n/a	2017		25.9%	-	-	-	-	-	-	-	-		-	
2017 38.3% 35.2% - n/a - n/a		54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 35.1% 34.6%				-	-	-	-	-	-	-	-		-	
	2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Cocial Ctudios	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44.40/	40.00/									1-		1
2017	41.4%	40.9% 43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (Graduates)												
All Subjects	•												
Class of 2017	20.3	18.3	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.3	18.6	-	-	-	-	_	-	-	_	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	18.1	-	_	_	_	-	-	_	_	n/a	_	n/a
Mathematics													
Class of 2017	20.4	18.5	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	20.5	18.6	-	_	_	_	-	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	_	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	•										
Any Subject													
2016-17	37.1%	42.9%	-	_	-	_	_	_	_	_	-	_	_
2015-16	35.9%	40.4%	-	-	_	-	-	-	-	_	-	-	-
English Language Arts													
2016-17	16.8%	20.2%	-	_	-	_	_	_	_	_	-	_	_
2015-16	16.2%	17.5%	-	-	_	-	-	-	-	_	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	_	-	-	-	-	_	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

		Campus		
_	_		_	

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	653	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	4	0.6%	0.2%	0.3%
Pre-Kindergarten	65	10.0%	4.4%	4.3%
Kindergarten	79	12.1%	6.2%	6.9%
Grade 1	93	14.2%	7.2%	7.2%
Grade 2	109	16.7%	7.0%	7.3%
Grade 3	104	15.9%	7.4%	7.6%
Grade 4	110	16.8%	7.5%	7.7%
Grade 5	89	13.6%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	15	2.3%	15.5%	12.6%
Hispanic	606	92.8%	78.2%	52.4%
White	27	4.1%	4.6%	27.8%
American Indian	1	0.2%	0.3%	0.4%
Asian	1	0.2%	0.7%	4.4%
Pacific Islander	2	0.3%	0.0%	0.1%
Two or More Races	1	0.2%	0.7%	2.3%
Economically Disadvantaged	550	84.2%	79.8%	58.8%
Non-Educationally Disadvantaged	103	15.8%	20.2%	41.2%
English Learners (EL)	329	50.4%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	1.2%	1.3%
At-Risk	534	81.8%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	19	29.7%	52.7%	43.3%
Students with Physical Disabilities	14	21.9%	14.6%	21.9%
Students with Autism	**	21.570 **	10.4%	13.2%
Students with Behavioral Disabilities	20	31.3%	20.6%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	48	9.2%	12.6%	16.0%
By Ethnicity:		3.270	12.070	10.070
African American	4	0.8%		
, ancarr, anoncarr	7	0.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

	Car			
Student Information	Count	Percent	District	State
Hispanic	43	8.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	7.4%	2.9%	1.8%	0.0%	3.8%	6.9%	
Grade 1	6.2%	7.1%	3.4%	0.0%	8.9%	6.2%	
Grade 2	7.1%	5.6%	2.1%	0.0%	8.8%	2.6%	
Grade 3	7.2%	4.0%	1.3%	0.0%	1.9%	1.0%	
Grade 4	1.3%	2.0%	0.6%	0.0%	0.6%	0.5%	
Grade 5	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%	
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%	
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%	
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	17.0	18.7
Grade 1	18.0	19.6	18.8
Grade 2	21.0	18.6	18.8
Grade 3	17.0	18.4	19.0
Grade 4	22.0	18.9	19.2
Grade 5	22.0	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

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Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

State

Staff Information	Count/Average	Percent	District	
Total Staff	57.9	100.0%	100.0%	
Professional Staff:	51.0	88.2%	59.8%	
Teachers	39.0	67.4%	44.1%	
Professional Support	10.0	17.3%	11.6%	
Campus Administration (School Leadership)	2.0	3.5%	2.5%	
Librarians				
Full time	1.0	2/2	10.0	

Total Staff	57.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	88.2%	59.8%	64.1%
Teachers	39.0	67.4%	44.1%	50.1%
Professional Support	10.0	17.3%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.5%	3.0%
Campas / Cammistation (School Ecadership)	2.0	3.370	2.370	3.070
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	1.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	6.9	11.8%	7.5%	10.1%
Total Minority Staff:	40.9	70.7%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	12.8%	30.3%	10.4%
Hispanic	19.0	48.7%	35.2%	27.2%
White	11.0	28.2%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.7%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.5%	1.1%
The of More Naces	1.0	2.070	1.370	1.170
Males	4.0	10.3%	25.5%	23.7%
Females	35.0	89.7%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	31.0	79.5%	71.7%	74.1%
Masters	7.0	17.9%	25.7%	23.8%
Doctorate	1.0	2.6%	1.3%	0.7%
- I I V 1-				
Teachers by Years of Experience:	4.0	10.20/	0.00/	0.327
Beginning Teachers	4.0	10.3%	9.0%	8.2%
1-5 Years Experience	18.0	46.2%	33.2%	29.1%
6-10 Years Experience	3.0	7.7%	18.2%	19.1%
11-20 Years Experience	10.0	25.6%	27.8%	28.2%
Over 20 Years Experience	4.0	10.3%	11.9%	15.3%
Number of Students per Teacher	16.7	n/a	16.0	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: PYBURN EL Campus Number: 101910109

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.3
Average Years Experience of Principals with District	5.0	4.8	5.4
Average Years Experience of Assistant Principals	1.0	4.7	5.2
Average Years Experience of Assistant Principals with District	1.0	3.6	4.6
Average Years Experience of Teachers:	8.3	9.8	10.9
Average Years Experience of Teachers with District:	6.7	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,750	\$52,482	\$47,667
1-5 Years Experience	\$54,944	\$55,004	\$49,663
6-10 Years Experience	\$56,333	\$56,195	\$52,056
11-20 Years Experience	\$58,531	\$58,733	\$55,246
Over 20 Years Experience	\$64,650	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,126	\$57,300	\$53,334
Professional Support	\$62,351	\$66,540	\$63,165
Campus Administration (School Leadership)	\$80,690	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 653 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	326	49.9%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	39	6.0%	5.7%	7.9%
Special Education	64	9.8%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	41.3%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	1.0	2.6%	1.8%	2.8%
Gifted & Talented Education	0.0	0.0%	3.7%	1.8%
Regular Education	16.9	43.3%	62.4%	72.3%
Special Education	5.0	12.8%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

Domain modeling data applied to year 2017.

District Name: GALENA PARK ISD

Campus Name: PYBURN EL

Campus Number: 101910109

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '_'

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.